



Center for  
Communication &  
Social Learning

## SOCIAL SKILLS PROFILE

Child's Name: \_\_\_\_\_ Birthdate: \_\_\_\_\_ Age: \_\_\_\_\_ Sex: \_\_\_\_\_ Today's Date: \_\_\_\_\_

School: \_\_\_\_\_ District: \_\_\_\_\_ Grade: \_\_\_\_\_

Your Name: \_\_\_\_\_

Relationship to the Child:  Mother  Father  Guardian  Teacher/Caregiver  Other \_\_\_\_\_

Evaluator's Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Phone: ( ) \_\_\_\_\_ Cell: ( ) \_\_\_\_\_

Please indicate the child's diagnosis (if any):

Asperger's	PDD#NOS	Expressive Language Deficit	Oppositional Defiant Disorder
Autism	Down Syndrome	Bipolar Disorder	Depression or Other Mood Disorder

Other Diagnosis: \_\_\_\_\_

No Diagnosis Has Been Given

Please indicate your impression of the child's language ability:

Non-Verbal	Uses only short phrases (or single words)	Below Average	Average	Above Average
------------	---	---------------	---------	---------------

Does the child currently have any peers that he/she would consider a good friend?

No Yes If yes, how many? \_\_\_\_\_

The following phrases describe skills or behaviors that your child might exhibit during social interaction or social situations. Please rate HOW OFTEN your child exhibits each skill or behavior independently, without assistance from others (i.e. without reminders, cueing and/or prompting). You should base your judgment on your child's behavior over the last 3 months.

**N**=Never or Almost Never      **S**=Sometimes or Occasionally      **O**=Often or Typically      **V**=Very Often or Always

## SOCIAL SKILLS PROFILE

**Please use the following guidelines to rate your child's behavior:**

Circle **N** if your child never or almost never exhibits the skill or behavior.

Circle **S** if your child sometimes or occasionally exhibits the skill or behavior.

Circle **O** if your child often or typically exhibits the skill or behavior.

Circle **V** if your child very often or always exhibits the skill or behavior.

Please do not skip any items. If you are unsure of an item, please provide your best estimate. You may use the Brief Description section to provide additional information on the particular skill or behavior. For instance, if your child will exhibit a particular skill or behavior more frequently when cueing or prompting is provided, or when interacting with adults rather than peers, please make note of this in the Brief Description section.

	SKILL AREA	HOW OFTEN	BRIEF DESCRIPTION/COMMENT
1	Invites Peers to Join Him/Her in Activities	N S O V	
2	Joins in Activities with Peers	N S O V	
3	Takes Turns During Games and Activities	N S O V	
4	Maintains Person Hygiene	N S O V	
5	Interacts with Peers During Unstructured Activities	N S O V	
6	Interacts with Peers During Structured Activities	N S O V	
7	Asks Questions to Request Information about a Person	N S O V	
8	Asks Questions to Request Information about a Topic	N S O V	
9	Engages in One-On-One Social Interactions with Peers	N S O V	
10	Interacts with Groups of Peers	N S O V	
11	Maintains the Give-and-Take of Conversations	N S O V	
12	Expresses Sympathy of Others	N S O V	
13	Talks About or Acknowledges the Interest of Others	N S O V	

N=Never or Almost Never

S=Sometimes or Occasionally

O=Often or Typically

V=Very Often or Always

## SOCIAL SKILLS PROFILE

	SKILL AREA	HOW OFTEN	BRIEF DESCRIPTION/COMMENT
14	Recognizes the Facial Expression of Others	N S O V	
15	Recognizes the Nonverbal Cues, or Body Language of Others	N S O V	
16	Requests Assistance from Others	N S O V	
17	Understands the Jokes or Humor of Others	N S O V	
18	Maintains Eye Contact During Conversations	N S O V	
19	Maintains an Appropriate Distance When Interacting with Peers	N S O V	
20	Speaks With an Appropriate Volume in Conversations	N S O V	
21	Considers Multiple Viewpoints	N S O V	
22	Offers Assistance to Others	N S O V	
23	Verbally Expresses How He/She is Feeling	N S O V	
24	Responds to the Greetings of Others	N S O V	
25	Joins a Conversation With Two or More People Without Interrupting	N S O V	
26	Initiates Greetings With Others	N S O V	
27	Provides Compliments to Others	N S O V	
28	Introduces Self to Others	N S O V	
29	Politely Asks Others to Move Out of His/Her Way	N S O V	
30	Acknowledges the Compliments Directed at Him/Her in Activities	N S O V	
31	Allows Peers to Join Him/Her in Activities	N S O V	
32	Responds to the Invitations of Peers to Join Them in Activities	N S O V	

N=Never or Almost Never

S=Sometimes or Occasionally

O=Often or Typically

V=Very Often or Always

## SOCIAL SKILLS PROFILE

	SKILL AREA	HOW OFTEN	BRIEF DESCRIPTION/COMMENT
33	Allow Others to Assist Him/Her With Tasks	N S O V	
34	Responds to Questions Directed at Him/Her by Others	N S O V	
35	Experiences Positive Peer Interactions	N S O V	
36	Compromises During Disagreements with Others	N S O V	
37	Responds Slowly in Conversations	N S O V	
38	Changes the Topic of Conversation to fit Self-Interests	N S O V	
39	Misinterprets the Intentions of Others	N S O V	
40	Makes Inappropriate Comments	N S O V	
41	Engages in Solitary Interests and Hobbies	N S O V	
42	Ends Conversations Abruptly	N S O V	
43	Fails to Read Cues to Terminate Conversations	N S O V	
44	Exhibits Fear or Anxiety Regarding Social Interactions	N S O V	
45	Experiences Negative Peer Interactions	N S O V	
46	Engages in Socially Inappropriate Behavior	N S O V	
47	Exhibits Poor Timing with His/Her Social Initiations	N S O V	
48	Is Manipulated by Peers	N S O V	
49	Engages in Solitary Activity in the Presence of Peers	N S O V	

**N**=Never or Almost Never

**S**=Sometimes or Occasionally

**O**=Often or Typically

**V**=Very Often or Always